

THIS IS HOW YOU CAN HOST AN AFRICAN AMERICAN READ IN

[Click here](#) to visit the full African American Read-In Toolkit website and to make recommendations for future resources!

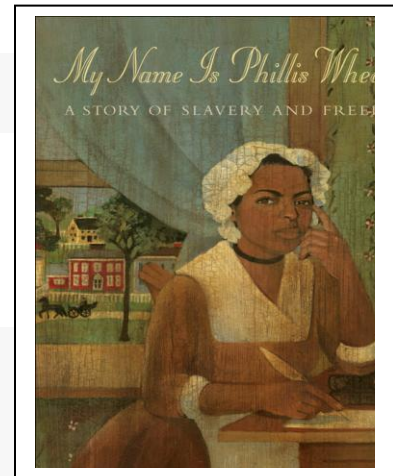
HERE IS YOUR TOOLKIT – SO LET’S GET STARTED!

The toolkit includes complimentary bookmarks, booklists, recent articles, and more.

[HTTP://WWW.NCTE.ORG/AARI/TOOLKIT](http://www.ncte.org/aari/toolkit)

TOOLKIT ITEMS!

- ✓ Badges for Individual Hosts and Hosting Organizations!
- ✓ New Booklist Alert
- ✓ NCTE Convention Attendees favorite books!
- ✓ Image Quotes that feature African American authors!
- ✓ Education Talk Radio Interview featuring NCTE Member, Ezra Hyland.
- ✓ Host Report Card Form



ENTER TOOLKIT

During the month of February, schools, churches, libraries, bookstores, community and professional organizations, and interested citizens are urged to make literacy a significant part of Black History Month by hosting an African American Read-In. Hosting an event can be as simple as bringing together friends to share a book, or as elaborate as arranging public readings and media presentations that feature professional African American writers.

HOST RESPONSIBILITIES

As host, you are responsible for hosting an African American Read-In during the month of February and submitting a short report about your event that includes the location, number of attendees, and books featured. You do not need to register in advance. Note: The Host Report Card is to be submitted after your Read-In event.

DEADLINE TO SUBMIT YOUR HOST REPORT CARD

It's as easy as...



TO BE RECOGNIZED AS AN OFFICIAL AFRICAN AMERICAN READ-IN-HOST:

- 1) Select books, poems, speeches (anything) authored by **African Americans**;
- 2) Hold your event during the month of February; and
- 3) Report results by submitting an **African American Read-in Report Card**.

To be recognized as an official African American Read-In Host:

Select books, poems, speeches (anything) authored by African Americans. Hold your event during the month of February; and Report results by submitting an African American Read-In Report Card.

Program History

To read without reflecting is like eating without digesting.

At its November 1989 meeting, the Black Caucus of the National Council of Teachers of English accepted the Issues Committee's recommendation that the Black Caucus sponsor a nationwide Read-In on the first Sunday of February. At the request of educators, Monday was designated for educational institutions. Dr. Jerrie Cobb Scott, an active member of NCTE and the Black Caucus, brought the idea to the Committee. It was envisioned that following a decade of rigorous campaigning for participants, the African American Read-Ins would become a traditional part of Black History Month celebrations. The commitment for nationwide promotion extends from 1990 to the present. In 1990, the

National Council of Teachers of English joined in the sponsorship of the African American Read-In Chain.

"The African American Read-In (AARI) . . . is built on an ambitious yet confident premise: that a school and community reading event can be an effective way to promote diversity in children's literature, encourage young people to read, and shine a spotlight on African American authors" (NCTE Council Chronicle, November 2014). [Read More](#)



Program Contacts

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